Seven-point Post-semester Feedback Course Design Evaluation by Class Participants Jessie Grace U. Rubrico

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1.	Do you think is a good innovation to learning the course content? ^a Give good reason/s for your answer.
2.	Do you think doing group tasks is a good strategy to learning(course) ^b Why?
3.	What are the activities which helped you most in learning the course content? Why?
4.	What are the things/activities you like most in class? Why? You can give multiple answers here in the order of importance to you.
5.	What are the things you would have wanted changed in the teaching and learning design? Why?
	If you were to take the course again, how would you want it done? Write your impression on the approach of this course design to learning the course content in particular, and to knowledge acquisition in general.
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^b Fill in the blank with the course title or course code or both. This item presupposes the integration of group collaboration into the instructional design.

^a Fill in the blank with innovation/s used in class.